The Italian Education System

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Carbonia
Italy

Leonardo Project
Last meeting
Carbonia
The Education System in Italy is organized according to the autonomy of schools.

The State has exclusive competence on general issues on education, on minimum standards to be guaranteed throughout the country and on the fundamental principles that Regions should comply with within their competence.

Regions share their competences with State on education issues while they have exclusive competence on vocational education and training. Schools are autonomous as for didactic, organization and research and development activities.

Education is compulsory for 10 years, from 6 to 16 years of age.
NURSERY SCHOOL for children from 6 months to 3 years old
Not compulsory

PRE-SCHOOL for children between 3–5 years old
Lasting 5 years
Not compulsory

PRIMARY SCHOOL for children between 6–10 years old
Lasting 5 years
Compulsory

LOWER JUNIOR HIGH SCHOOL for children between 11–13 years old
Lasting 3 years
Compulsory
**Liceo** (like Grammar Schools in Britain):

- for classical studies
- for scientific studies
- for foreign languages
- for arts
- for dance and music
- for human sciences

**Technical High School**:

- Economic Sector
  - Administration, finance and marketing
  - Tourism
- Technological sector

**Vocational High School**:

- Service area
  - Agriculture and rural development
  - Enology, gastronomy and tourist promotion
  - Trade
  - Social health

- Industrial and artisan area
  - Industrial production and craft
  - Maintenance and technical assistance
Technical High School News

- Weekly time: 32 hours a week

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<thead>
<tr>
<th></th>
<th>GENERAL COMMON AREA</th>
<th>AREA OF SPECIALIZATION</th>
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</thead>
<tbody>
<tr>
<td>FIRST TWO YEARS</td>
<td>660 hours</td>
<td>396 hours</td>
</tr>
<tr>
<td>THIRD/FOURTH AND FIFTH YEAR</td>
<td>495 hours</td>
<td>561 hours</td>
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Identity of Technical Schools

<table>
<thead>
<tr>
<th>+</th>
<th>MATHEMATICS</th>
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<tbody>
<tr>
<td>+</td>
<td>SCIENCE and TECHNOLOGY</td>
</tr>
<tr>
<td>+</td>
<td>ENGLISH (possibility of introducing the teaching of English in a technical subject)</td>
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### Accountancy

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours per Week</th>
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<tbody>
<tr>
<td>1st year</td>
<td>2 hours</td>
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<tr>
<td>2nd year</td>
<td>2 hours</td>
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<tr>
<td>3rd year</td>
<td>4 hours</td>
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<tr>
<td>4th year</td>
<td>7 hours</td>
</tr>
<tr>
<td>5th year</td>
<td>7 hours</td>
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Vocational High School NEWS

- Weekly time: 32 hours a week
- Structure of the five-years path:
  - 2-years like technical high school
  - last 3-years more professionalising
  - more alternance school-work
After five years, students take a School-leaving exam. Three written tests:

- Italian test (written composition, essay, newspaper article);
- Written test on specific topics (area of specialization);
- Questions on four or five subjects different from n. 1 and 2.
- Oral test
Formative educational experiences to improve the learning outcomes of students:

**ALTERRATION SCHOOL-WORK**
The enlargement company as classroom to offer the opportunity to learn in practical working.

**SIMULATED TRAINING COMPANY**
Simulating a company formed by students who take the roles of shareholders, directors, auditors and employees.

**STAGE**
It is a period of training "on the job" in a company, which is an opportunity for direct knowledge of the working world as well as of the acquisition of specific skills.
Since 2011 the government has suggested INVALSI for the second Class of High School. INVALSI means National Evaluation Service on two subjects: Italian and Maths.

For Italian this is a test designed to assess the ability of reading comprehension and knowledge of basic structures of the Italian language.

For Maths tests verify the knowledge and skills in numbers, spaces and shapes.
Innovative features:

• Strong integration of theoretical and practical knowledge;

• Learning outcomes declined in skills, abilities and knowledge according to the European Framework (EQF) to facilitate the mobility of people in the European Union;

  • Central laboratories;

• Internships, apprenticeships and alternation school-work in operational contexts for learning;

• Possible cooperation with external experts to enrich the educational offer and develop expertise;
After Secondary School:

Tertiary or Higher Education

Post-Secondary non-Tertiary Education

University
University

- University degree
- Specialized degree
- PhDs
- Master
To know more:

• www.pubblica.istruzione.it
• www.indire.it
• www.istruzionelombardia.it
• http://www.invalsi.it/snv1011/index.php?action=informazioniutili

Thank for your attention!!!